Tzu-Chi Elementary School 2021/2022 School Year慈大附中國小部110-1

Weekly Report英語週進度Class Level: Grade 5 BG5雙語班Week 2: 9/6 ~ 9/10第2週

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| **任課老師** | **授課簿本** | | **課程進度** | **回家練習** | **連繫事項** |
| Chinese Teacher  Tr. Sheila  周秋菊 | Next Move 5 | | Unit 1  課本  P. 7-10  習作Ｐ.6-8 | 1)聽課本CD朗讀  P.7-10  2)寫習作Ｐ.6-8 | 1.配合聽CD朗讀複習課本 P.7-10  2.請在課本 P. 6-8和習作上簽名 |
| English Teacher  Tr. Sydney | Write Right 2 | | Unit 1  Pizza is Delicious  P6, P7 | Practice WR P6 vocab (types of food and their origins)  Reading practice WR P7 ‘Tina’s Story’ + NM P12  Writing practice WR P7 + NM P12 (preview) | 練習WR 寫作本的P.6 單字  (食物的種類和來源)  閱讀練習  WR P.7 Tina的故事Next Move 課本P.12(預習)   寫作練習 |
| Next Move 5 | | Unit 1  Let’s visit Canada P12 |
| **Dear Parents,** 親愛的家長,  Welcome to Grade 5! My name is Teacher Sydney and I’m your child’s English teacher this school year. I am from California, USA. But I was born in Taipei and later moved to California. As a cross cultural kid, I believe the most successful language learners learn culture and language together, my goal is to act as a cultural bridge for both countries.  We began the class by asking students to name some of their favorite types of food. Grade 5 demonstrates a great comprehension of the materials we are learning in class. The majority of the class enjoy participating in conversation and discussion. Then we learned about ‘Tina’s Story’. To help students understand what they read, I made connections to what they already know to what they read. And I asked questions like, ‘What is pizza dough made with?’, ‘What is Pizzeria?’ Grade 5 has settled into this class very well by end of week. Most of them are enthusiastic and highly motivated. I’m also impressed by their strong vocabulary and writing skills. It’s great to see everyone has demonstrated a thorough grasp of what we have covered in class. Job well done!  歡迎來到五年級，我是Sydney 老師, 這個學年我是您孩子的英語老師。我來自美國加州，我出生在台北，後來搬到加州。身為跨文化的小孩，我相信最成功的語言學習者是文化和語言一起學習的。我的目標是當兩個國家的文化橋樑。 我們藉由要學生們說出他們最喜歡的食物種類來開始上課。學生們都表現出對我們課堂上學習的內容有高度的理解。班上大部份的學生們喜歡參與對話和討論。 然後我們學習Tina 的故事。為了幫助學生們理解他們所閱讀的內容，我連結他們學過的和他們所閱讀的內容。我問了問題如: 披薩的麵團是用什麼做的? 什麼是披薩? 到週末前，學生們都已穩定下來。他們大都熱衷學習並有高度的學習動機。我很驚艷他們懂很多單字和寫作的能力。很高興看到大家都表現對課堂所教的內容完全理解。  Have a nice weekend, 祝福週末假日愉快!  Tr. Sydney | | | | | |
| **Key Vocabulary & Weekly**  **Sentences** | | **Vocabulary:單字**  pizza, hamburger, sweet sour pork, bulgogi, taco, curry, croissant, sushi披薩，漢堡，酸甜豬肉，韓國烤肉、塔可餅，咖哩，可頌，壽司  **Sentence(s):**  What’s your favorite food? 你最喜歡的食物是什麼?  How often do you eat it? 你多常吃它? | | | |